



Qualification Specification

STA Level 2 Award in Basic Life Support and Management of Anaphylaxis

This qualification is regulated by Ofqual (England)

STA Level 2 Award in Basic Life Support and Management of Anaphylaxis

Qualification Number: 601/5459/7

Unit Structure

This qualification consists of 1 mandatory unit

Unit Title	Code	Credit Value	Unit Level	GLH
Basic Life Support and Management of Anaphylaxis	F/506/8530	1	2	4

GLH=guided learning hours

Total Qualification Time 4 hours

Qualification Delivery

The recommended contact hours for this qualification are 4 hours, which includes direct teaching and assessing but excludes breaks.

The course may be delivered over 1 day, but can also be delivered over a period of 2 weeks, with the minimum of each training session being 2 hours.

The ratio for this qualification is a maximum of 12 learners to 1 tutor.

Introduction

Anaphylactic shock occurs following a major allergic reaction causing life threatening respiratory illness. The CPR and Anaphylaxis qualification will enable learners to deliver emergency basic life support, CPR and first aid to casualties suffering from anaphylaxis shock.

Qualification Objective

The STA Level 2 Award in Basic Life Support and Management of Anaphylaxis qualification prepares learners to hold the knowledge, understanding and skills to safely apply an adrenaline auto-injector unit in the workplace, at home or in a voluntary setting.

Target Learners

The qualification is designed for learners within the workplace, at home or in a voluntary setting who may come into contact with someone who suffer from anaphylactic shock. The basic life support elements of the qualification enables learners to deliver CPR to casualties in an emergency situation.

Progression

The STA Award in Basic Life Support and Management of Anaphylaxis enables learners to progress onto qualifications at the same level or above, plus aid the career development of industry professionals.

Learners wishing to develop their knowledge and skills further could attend an Emergency First Aid at Work, or First Aid at Work course.

Industry Standards

- Health and Safety (first aid) Regulations 1981 and health and safety
 - (First Aid) Regulations (Northern Ireland) 1982
 - First Aid Awarding Organisation Forum Terms of Reference and Assessment Principles
 - Skills for Health and First Aid Awarding Organisation Forum Standards
 - Resuscitation Council UK Guidelines
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Entry Requirements

Learners must be 16 years of age or above on the first day of the course. It is advisable that learners have a minimum of level 1 in literacy or numeracy or equivalent.

Learners must be able to kneel on the floor to demonstrate CPR.

Special Considerations and Reasonable Adjustments

For further information on these, please refer to the policies section on the Safety Training Awards website:

<https://www.safetytrainingawards.co.uk/policies/>

Awarding Organisation Policies

A full list of awarding organisation policies are available on the website:

<https://www.safetytrainingawards.co.uk/policies/>

Any Other Requirements / Revalidation Requirements

This qualification is valid for a period of 2 years. The learner needs to retake the qualification before the certificate expiry date to remain qualified.

Assessment Format

Pass / Fail

Assessment Methods

This qualification is tutor assessed through the completion of a portfolio and practical demonstrations.

The portfolio is to be completed independently by each learner under exam conditions, with the tutor acting as the invigilator.

Any incorrect portfolio answers will be checked orally by the course tutor, through the use of supplementary questioning. All additional questions and responses must be recorded.

Assessors will assess no more than 4 learners at any one time when performing practical demonstrations.

Please refer to the STA Basic Life Support and Management of Anaphylaxis assessment strategy document for the detailed assessment process.

Tutor / Assessor Requirements

All Tutors must have the skills, knowledge and experience to be able to teach and demonstrate the subject.

Each Tutor must be approved by Safety Training Awards and provide evidence of:

1. A relevant vocational first aid qualification and/or experience as shown in Appendix 1
 2. A formal tutoring and assessing qualification as shown in Appendix 2
Tutors must maintain their technical competence within the subject area and provide evidence of continuing professional development (CPD).
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IQA Requirements

Internal Quality Assurers (IQAs) of this qualification must have knowledge and competency in first aid as well as knowledge and competency in internal quality assurance.

An IQA must hold:

1. A relevant vocational first aid qualification and/or experience as shown in Appendix 1
2. Attend a STA / IQA training day or hold a recognised internal quality assurance qualification.

Note: IQAs cannot quality assure a course for which they were a learner, the tutor and / or assessor.

Resource Requirements

Course resources:

- STA Award in Basic Life Support and Management of Anaphylaxis resource manual - Each learner is required to have their own copy of the resource manual to have access to theoretical and practical knowledge of the qualification.

Venue:

- Room size: Adequate space for all learners on the course to undertake theory and practical work
- Seats: One per learner
- Writing surfaces: Adequate for each learner to take notes
- Toilets: Separate facilities for male and female learners
- Ventilation: Should be adequate
- Lighting: Should be suitable for reading, combining a mixture of natural and artificial light
- Heating: Should maintain a 'short sleeve' environment, minimum temperature 16°C
- Access/exits: Should be safe, well lit and cater for people with special needs
- Floor coverings: Should be carpeted or mats / blankets provided for use during practical sessions
- Cleanliness: Maintain a clean, tidy and hygienic environment
- Noise: Consider whether there is noise that may distract candidates from training.

Minimum requirements:

- Laptop
- PowerPoint presentation
- TV or other display method
- Adult basic life support manikins - ratio 1:4
- Emerade training unit - ratio 1:4
- Epi-Pen training unit - ratio 1:4
- Jext training unit - ratio 1:4
- First Aid Kit.

Recommended:

- Dry wipe board
- Flipchart
- Blankets
- Resuscitation face shield or pocket mask.

Equipment and Service and Maintenance

Ensure all electrical equipment is in safe working order, serviced and maintained in line with statutory requirements, such as portable appliance test (PAT), provision and use of work equipment regulation (POWER).

Follow manufacturers guidance on regular in-service and ongoing maintenance requirements for all course equipment, it is important to be aware of the trip hazards associated with electric cables and reduce such risks.

Appendix 1

Technical competence in First aid

All Tutors, Assessors and Internal Quality Assurers must have occupational knowledge and competence in first aid.

Acceptable evidence includes:

- Holding a current First Aid at Work Certificate (issued by an Ofqual/SQA/Qualifications Wales recognised Awarding Organisation or equivalent)
- Current registration as a Doctor with the General Medical Council (GMC)
- Current registration as a Nurse with the Nursing and Midwifery Council (NMC)
- Current registration as a Paramedic with the Health and Care Professions Council (HCPC).

Appendix 2

Acceptable Training / Assessing Qualifications

Qualification	Train	Assess*
CURRENT QUALIFICATIONS (available for new tutor/assessors to undertake):		
Level 3 Award in Education and Training	✓	✓
Level 4 Certificate in Education and Training	✓	✓
Level 5 Diploma in Education and Training	✓	✓
Level 3 Award in Teaching and Assessing in First Aid Qualifications (RQF)	✓	✓
Cert Ed/PGCE/B Ed/M Ed	✓	✓
SVQ 3 Learning and Development SCQF Level 8	✓	✓
SVQ 4 Learning and Development SCQF Level 9	✓	✓
TQFE (Teaching Qualification for Further Education)	✓	✓
Planning and Delivering Learning Sessions to Groups SCQF Level 6 (SQA Unit)	✓	✓
SCQF Level 6 Award in Planning and Delivering Learning Sessions to Groups (SQA Accredited)	✓	✓
L&D Unit 6 Manage Learning and Development in Groups SCQF Level 8 (SQA Accredited)	✓	
L&D Unit 7 Facilitate Individual Learning and Development SCQF Level 8 (SQA Accredited)	✓	
L&D Unit 8 Engage and Support Learners in the Learning and Development Process SCQF Level 8 (SQA Accredited)	✓	
Carry Out the Assessment Process SCQF Level 7 (SQA Unit)		✓
Level 3 Award in Assessing Competence in the Work Environment		✓
Level 3 Award in Assessing Vocationally Related Achievement		✓
Level 3 Award in Understanding the Principles and Practices of Assessment		✓
Level 3 Certificate in Assessing Vocational Achievement		✓
L&D Unit 9DI Assess Workplace Competence Using Direct and Indirect Methods SCQF Level 8 (SQA Accredited)		✓
L&D Unit 9D Assess Workplace Competence Using Direct Methods SCQF Level 7 (SQA Accredited)		✓

OTHER ACCEPTABLE QUALIFICATIONS	Train	Assess*
CTLLS/DTLLS	✓	✓
PTLLS with unit 'Principles and Practice of Assessment' (12 credits)	✓	✓
Further and Adult Education Teacher's Certificate	✓	✓
IHCD Instructional Methods	✓	✓
IHCD Instructor Certificate	✓	✓
English National Board 998	✓	✓
Nursing mentorship qualifications	✓	✓
NOCN Tutor Assessor Award	✓	✓
S/NVQ level 3 in training and development	✓	
S/NVQ level 4 in training and development	✓	✓
PDA Developing Teaching Practice in Scotland's Colleges SCQF Level 9 (SQA Qualification)	✓	✓
PDA Teaching Practice in Scotland's Colleges SCQF Level 9 (SQA Qualification)	✓	
PTLLS (6 credits)	✓	
Regulated Qualifications based on the Learning and Development NOS 7 Facilitate Individual Learning and Development or NOS 6 Manage Learning and Development in Groups	✓	
Training Group A22, B22, C21, C23, C24	✓	
Learning and Teaching – Assessment and Quality Standards SCQF Level 9 (SQA Unit)		✓
A1 Assess Candidates Using a Range of Methods or D33 Assess Candidates Using Differing Sources of Evidence		✓
Conduct the Assessment Process SCQF Level 7 (SQA Unit)		✓
A2 Assess Candidate Performance through Observation or D32 Assess Candidate Performance		✓
Regulated Qualifications based on the Learning and Development NOS 9 Assess Learner Achievement		✓

Appendix 3

Qualifications suitable for Internal Quality Assurance

SQA Accredited Learning and Development Unit 11 Internally Monitor and Maintain the Quality of Workplace Assessment
Regulated Qualifications based on the Learning and Development NOS 11 Internally Monitor and Maintain the Quality of Assessment
Level 4 Award in the Internal Quality Assurance of Assessment Process and Practice (QCF)
Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Process and Practice (QCF)
V1 or D34
SQA Internally Verify the Assessment Process

Unit Specification

Unit Title		Basic Life Support and Management of Anaphylaxis	
Learning Outcomes		Assessment Criteria	
1.	Be able to manage an unresponsive casualty who is breathing normally	1.1 1.2 1.3 1.4	Assess the scene for danger Assess a casualty's level of consciousness Demonstrate how to open a casualty's airway and check breathing Demonstrate how to place an unresponsive casualty in the recovery position
2.	Be able to manage an unresponsive casualty who is not breathing normally	2.1 2.2	Recognise the need to commence Cardio Pulmonary Resuscitation Perform Cardio Pulmonary Resuscitation using a manikin
3.	Know how to recognise a casualty with anaphylaxis	3.1 3.2 3.3	Identify the common triggers for anaphylaxis Recognise signs and symptoms of anaphylaxis Identify the possible life-threatening features of an anaphylactic reaction
4.	Be able to manage a casualty with anaphylaxis	4.1 4.2 4.3 4.4 4.5	Administer treatment to a casualty suffering from anaphylaxis including: <ul style="list-style-type: none"> • Summoning appropriate assistance • Casualty positioning Prepare appropriate medication for administration during anaphylaxis treatment Identify key features of various adrenaline auto-injectors Demonstrate the safe use of an adrenaline auto-injector using training device State how to safely dispose of sharps