

**Qualification Specification** 

# Basic Life Support and Management of Anaphylaxis

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# This qualification is regulated by Ofqual (England) and Qualifications Wales

STA Level 2 Award in Basic Life Support and Management of Anaphylaxis

Qualification Number: 601/5459/7

Credit Value: 1 Credit

#### **Unit Structure**

This qualification consists of 1 mandatory unit

Unit Title	Code	Credit Value	Unit Level	GLH
Basic Life Support and Management of Anaphylaxis	F/506/8530	1	2	5

#### Introduction:

Anaphylactic shock occurs following a major allergic reaction causing life threatening respiratory illness. The CPR and Anaphylaxis qualification will enable users to deliver emergency basic life support, CPR and first aid to casualties suffering from anaphylactic shock.

#### **Qualification Objective:**

The CPR and Anaphylaxis qualification prepares learners to safely apply an adrenaline auto-injector unit in the workplace, at home or in a voluntary setting.

# **Target Learners**

The qualification is designed for people within the workplace, at home or in a voluntary setting who may come into contact with someone who suffers from anaphylatic shock. The basic life support elements of the qualification enables learners to deliver CPR to casualties in an emergency situation.

# **Progression**

The STA Level 2 Award in Basic Life Support and Management of Anaphylaxis enables learners to progress onto qualifications at the same level or above, plus aid the career development of industry professionals.

Learners wishing to develop their knowledge and skills further could attend an Emergency First Aid at Work, or First Aid at Work course.

# **Industry Standards**

Health and Safety Executive Skills for Health and First Aid Awarding Organisation Forum Standards Resuscitation Council

# **Entry Requirements**

Learners must be 16 years of age or above on the first day of the course

# **Grading Format**

Pass / Fail

#### **Assessment Methods**

This qualification is tutor assessed through the completion of worksheets and practical demonstrations.

# **Tutor / Assessor Requirements**

All Tutors must have the skills, knowledge and experience to be able to teach and demonstrate the subject.

Each Tutor must be approved by Safety Training Awards and provide evidence of:

- 1. A relevant vocational first aid qualification and/or experience as shown in Appendix 1
- 2. A formal tutoring and assessing qualification as shown in Appendix 2 Tutors must maintain their technical competence within the subject area and provide evidence of continuing professional development (CPD).

# **IQA Requirements**

Internal Quality Assurers (IQAs) of this qualification must have knowledge and competency in first aid as well as knowledge and competency in internal quality assurance.

An IQA must hold:

- A relevant vocational first aid qualification and/or experience as shown in Appendix 1
- 2. Internal quality assurance qualification as shown in Appendix 3

Note: IQAs cannot quality assure a course for which they were the Tutor and/or Assessor.

# **Resource Requirements**

#### Venue:

- Room size: Adequate space for all learners on the course to undertake theory and practical work
- Seats: One per learner
- Writing surfaces: Adequate for each learner to take notes
- Toilets: Separate facilities for male and female learners
- Ventilation: Should be adequate
- Lighting: Should be suitable for reading, combining a mixture of natural and artificial light
- Heating: Should maintain a 'shirt sleeve' environment, minimum temperature 16oC
- Access/exits: Should be safe, well lit and cater for people with special needs
- Floor coverings: Should be carpeted or mats / blankets provided for use during practical sessions
- Cleanliness: Maintain a clean, tidy and hygienic environment
- Noise: Consider whether there is noise that may distract candidates from training

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#### Minimum requirements:

- Laptop
- PowerPoint presentation
- Projector

#### Recommended:

- Dry wipe board
- Flipchart

#### First Aid Resources

- Adult manikins ratio 1:4
- Emerade training unit ratio 1:4
- Epi-Pen training unit ratio 1:4
- Jext training unit ratio 1:4
- First Aid Kit

#### Recommended:

- Blankets
- Resuscitation face shield or pocket mask

#### **Electrical Warning**

When projectors and other electrical equipment are being used, the equipment must be checked to ensure, it is in safe working order. It is important to be aware of the trip hazards associated with electric cables and reduce such risks.

# **Resource Requirements (continued)**

Training packs (recommended):

Each registered learner to have access to the following training items during the course:

- 1 triangular bandage
- 1 medium sized sterile dressing
- 1 pair of disposable gloves
- 1 individually wrapped sterile adhesive dressing
- 1 resuscitation ventilation aid
- 1 eye pad.

# **Unit Specification**

Ur	nit Title	Basic Life Support and Management of Anaphylaxis			
Learning Outcomes		Assessment Criteria			
1.	Be able to manage an unresponsive casualty who is breathing normally	1.1 1.2 1.3 1.4	Assess the scene for danger Assess a casualty's level of consciousness Open a casualty's airway and check breathing Place an unresponsive casualty in the recovery position		
2.	Be able to manage an unresponsive casualty who is not breathing normally	2.1 2.2	Recognise the need to commence Cardio Pulmonary Resuscitation Demonstrate Cardio Pulmonary Resuscitation using a manikin		
3.	Know how to recognise a casualty with anaphylaxis	3.1 3.2 3.3	Identify the common triggers for anaphylaxis Recognise signs and symptoms of anaphylaxis Identify the possible life-threatening features of an anaphylactic reaction		
4.	Be able to manage a casualty with anaphylaxis	4.1 4.2 4.3 4.4 4.5	Administer treatment to a casualty suffering from anaphylaxis; including:  • Summoning appropriate assistance  • Casualty positioning Prepare appropriate medication for administration during anaphylaxis treatment Identify key features of various adrenaline auto-injectors Demonstrate the safe use of an adrenaline auto-injector using training device Safe disposal of sharps		

# **Appendix 1**

#### Technical competence in first aid

All Tutors, Assessors, Internal Quality Assurers and External Quality Assurers must have occupational knowledge and competence in first aid.

Acceptable evidence includes:

- Holding a current First Aid at Work Certificate (issued by an Ofqual/SQA/ Qualifications Wales recognised Awarding Organisation or
- Holding a current Offshore First Aid Certificate issued by a HSE approved training provider or
- Current registration as a Doctor with the General Medical Council (GMC) or
- Current registration as a Nurse with the Nursing and Midwifery Council (NMC) or
- Current registration as a Paramedic with the Health and Care Professions Council (HCPC)

# **Appendix 2**

# Acceptable Training / Assessing Qualifications

Qualification	Train	Assess
Cert Ed/PGCE/B Ed/M Ed	✓	✓
CTLLS/DTLLS	✓	✓
PTLLS with unit `Principles and Practice of Assessment (12 credits)	✓	✓
Further and Adult Education Teacher's Certificate	✓	✓
IHCD Instructional Methods	✓	✓
IHCD Instructor Certificate	✓	✓
S/NVQ level 3 in training and development	<b>✓</b>	✓
S/NVQ level 4 in training and development	✓	✓
TQFE (Teaching Qualification for Further Education)	<b>✓</b>	✓
English National Board 998	<b>✓</b>	✓
Nursing mentorship qualifications	✓	✓
NOCN Tutor Assessor Award	✓	✓
Level 3 Award in Education and Training	✓	✓
Level 4 Certificate in Education and Training (QCF)	✓	✓
Level 5 Diploma in Education and Training (QCF)	✓	✓
PTLLS (6 credits)	✓	
Accredited Qualifications based on the Learning and Development NOS 7 Facilitate Individual Learning and Development	✓	
Training Group A22, B22, C21, C23, C24	✓	
SQA Accredited Planning and Delivering Learning Sessions to Groups	✓	
A1 (D32/33) – Assess candidates `using a range of methods		✓
A2 (D32) – Assess candidates' performance through observation		✓
Regulated Qualifications based on the learning and Development NOS 9 Assess Learner Achievement		1
SQA Accredited Learning and Development Unit 9DI – Assess workplace competences using direct and indirect methods – replacing Units A1 and D32/33		1
SQA Accredited Learning and Development Unit 9D – Assess workplace competence using direct methods – replacing Units A2 and D32		✓
SQA Carryout the assessment process		✓
Level 3 Award in Assessing Competence in the Work Environment		<b>√</b>
Level 3 Award in Assessing Vocationally Related Achievement (QCF)		✓
Level 3 Award in Understanding the Principles and Practices of Assessment (QCF)		<b>✓</b>
Level 3 Certificate in Assessing Vocational Achievement (QCF)		<b>✓</b>
First Aid at Work Trainer Course	<b>√</b>	
First Aid at Work Assessor Course		1

# **Appendix 3**

#### **Qualifications suitable for Internal Quality Assurance**

SQA Accredited Learning and Development Unit 11 Internally Monitor and Maintain the Quality of Workplace Assessment

Regulated Qualifications based on the Learning and Development NOS 11 Internally Monitor and Maintain the Quality of Assessment

Level 4 Award in the internal Quality Assurance of Assessment Process and Practice (QCF)

Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Process and Practice (QCF)

V1 or D34

SQA Internally Verify the Assessment Process